

**Department of Gender Studies**  
**Faculty of Behavioral and Social Sciences**  
**University of the Punjab, Lahore**  
**Course Outline**



<b>Programme</b>	<b>BS Gender Studies</b>	<b>Course Code</b>	<b>GS 105</b>	<b>Credit Hours</b>	<b>3</b>
<b>Course Title</b>	<b>Women's History in Pakistan</b>				
<b>Course Introduction</b>					
<p>The course is designed to trace the struggles of Muslim women in subcontinent in pre-independence era for social, economic and political up gradation of the status of women. It also focuses on how political process in Pakistan after partition affected and transformed women's movement over the years. Moreover, it aims to make the students able to analyze women's movement in Pakistan along with the role of women in the national development of the Country.</p>					
<b>Learning Outcomes</b>					
<p><b>On the completion of the course, the students will be able to:</b></p> <ol style="list-style-type: none"> <li>1. critically analyze the status of Muslim women in subcontinent</li> <li>2. know the role of women in up gradation of the status of women</li> <li>3. critically look into the historical development of women's role in Pakistan</li> <li>4. relate the political process with women's movements in Pakistan</li> </ol>					
<b>Course Content</b>			<b>Assignments/Readings</b>		
<b>Week 1</b>	<b>Unit-I</b> <b>1.1 Women's status in Mughal Period</b>		Majumdar, R. C, The History and Culture of the Indian People: The Mughal Empire, Bombay, 1974		
	<b>Unit-II</b> <b>2.1 Women's status in Mughal period</b> <b>2.1.1 Position of women</b> <b>2.1.1.1 Pardah system</b> <b>2.1.1.2 Widows</b>		Khatun, A. (2023). Status of women in Mughal period: historical perspective. International journal for multidisciplinary research.		

	<b>2.1.1.3 Sati</b>	
<b>Week 2</b>	<b>Unit-III</b> <b>3.1 Women’s status in Mughal period</b> <b>3.1.1 Empowerment of women</b> <b>3.1.1.1 Concept of dower</b> <b>3.1.1.2 Divorce</b>	Khatun, A. (2023). Status of women in Mughal period: historical perspective. International journal for multidisciplinary research.
	<b>Unit- IV</b> <b>1.1 Women’s status in Mughal period</b> <b>4.1.1 Empowerment of women</b> <b>4.1.2 Education</b> <b>4.1.3 Property Rights</b>	Rafat, B. (1987). Property Rights of Muslim Women in Mughal India, Proceedings of the Indian History Congress, Vol. 48 pp. 261-270.
<b>Week 3</b>	<b>Unit-V</b> <b>5.1 Struggle for women’s rights in British period</b>	Shabbir, S (n.d). Struggle for Muslim Women’s Rights in British India (1857 – 1947). Pakistan Vision Vol. 12 No. 2. Available on Internet  <a href="#">Article-1 V 12 No 2 Dec11.pdf (pu.edu.pk)</a>
	<b>Unit- VI</b> <b>6.1 Impact of colonization</b>	
<b>Week 4</b>	<b>Unit- VII</b> <b>7.1 Socio-cultural transition and Muslim womanhood in India (1857-1920)</b> <b>7.1.1 Efforts by Eminent Personalities for Female Education</b>	Shabbir, S (n.d). Struggle for Muslim Women’s Rights in British India (1857 – 1947). Pakistan Vision Vol. 12 No. 2. Available on Internet  <a href="#">Article-1 V 12 No 2 Dec11.pdf (pu.edu.pk)</a>
	<b>Unit-VIII</b> <b>7.2 Socio-cultural transition and Muslim womanhood in India (1857-1920)</b> <b>7.2.1 Muhammadan Educational Conferences</b>	
<b>Week 5</b>	<b>Unit- VIII</b>	Iftikhar, R. (2022). Urdu Journals for Muslim Women in Colonial India: Paradigms of Modesty and Domesticity. Journal of Politics

	<b>8.1 Socio-cultural transition and Muslim womanhood in India (1857-1920)</b> <b>8.1.1 Role of Magazines and Journals</b>	and International Studies Vol. 8, No. 2, 2022, pp.01– 16
	<b>Unit- IX</b> <b>9.1 Socio-cultural transition and Muslim womanhood in India (1857-1920)</b> <b>9.1.1 Political Awakening of Muslim Women in Sub-Continent</b>	Ayesha, A. M., (2015) Gender and Nationalism: Political Awakening of Muslim Women of the Subcontinent in the 20th Century
Week 6	<b>Preparation Day for Quiz</b>	
	<b>Quiz No. 1</b>	
Week 7	<b>Unit- X</b> <b>10.1 Role of Women in Independence Movement</b> <b>10.1.1 Introduction</b> <b>10.1.2 Bi Amma: An Opening for Female Politicians</b> <b>10.1.3 Other Prominent Women</b>	Hussain, S. T. (1987). Tahrik-i Pakistan aur Muslim Khwatin: Azadi ka Safar, Punjab University, Lahore, Pakistan.
	<b>Unit- XI</b> <b>11.1 Role of Women in Independence Movement</b> <b>11.1.1 Demand for Female Suffrage</b> <b>11.1.2 Women’s Participation in the First Round Table Conference</b>	Azra, A. A. (2000). The Emergence of Feminism among Indian Muslim Women (1920-1947). New York and Karachi Oxford University Press.
Week 8	<b>Unit-XII</b> <b>12.1 Role of Women in Independence Movement</b> <b>12.1.1 Women and Elections</b> <b>12.1.2 Quid-e-Azam Verdicts on Women</b>	Ikramullah Shaista, K. (1963). From Purdah to Parliament, Cresset Press, London, UK.

	<b>12.1.3 The First All- India Muslim Ladies Conference</b>	
	<b>Mid- Term Exam</b>	
<b>Week 9</b>	<b>Unit- XIII</b> <b>13.1 Women Struggle in Post- Independence Period (1947-58)</b> <b>13.1.1 Efforts of Begum Ra’ana Liaquat and Other Women</b>	<p>Azmat, H. (2019). Rethinking of Begum R’ana Liaquat Ali Khan’s Services for Women Empowerment. Journal of the Punjab University Historical Society. Volume No. 32, Issue No. 1. Available on Internet</p> <p><a href="#">5_v32_1_2019.pdf (pu.edu.pk)</a></p>
	<b>Unit- XIV</b> <b>14.1 Efforts of Begum Ra’ana and Other Women</b> <b>14.1.1 Women’s Voluntary Service</b> <b>14.1.2 Pakistan Women’s National Guard</b> <b>14.1.3 Pakistan Women’s Naval Reserve</b>	<p>Azmat, H. (2019). Rethinking of Begum R’ana Liaquat Ali Khan’s Services for Women Empowerment. Journal of the Punjab University Historical Society. Volume No. 32, Issue No. 1. Available on Internet</p> <p><a href="#">5_v32_1_2019.pdf (pu.edu.pk)</a></p>
<b>Week 10</b>	<b>Unit- XV</b> <b>15.1 The Role of Women’s Organizations in Post- Independence Period</b>	
	<b>Assignment (Teacher may choose any type mentioned below)</b>	
<b>Week 11</b>	<b>Unit- XVI</b> <b>16.1 Political Process and Transformation of Women’s Movement</b>	<p>Saigol, A. (2016). Feminism and the Women’s Movement in Pakistan: Actors, Debates and Strategies. Friedrich-Ebert-Stiftung, Pakistan Office No. 10-A, Islamabad, Pakistan.</p> <p><a href="#">12453.pdf (fes.de)</a></p>

	<p style="text-align: center;"><b>Unit – XVII</b></p> <p><b>17.1 Women’s Struggle for Rights in Zia Period (1978-1988)</b></p>	<p>Shaheed, F., and Mumtaz, F. (1990). Islamization and Women: the experience of Pakistan. <a href="#">Vol. 71, No. 835, Special Issue: The World of Islam (February 1990)</a>, pp. 67-80.</p> <p>Cambridge University Press</p>
Week 12	<b>Preparation Day for Quiz</b>	
	<b>Quiz No. 2</b>	
Week 13	<p style="text-align: center;"><b>Unit- XVIII</b></p> <p><b>18.1 Women’s Rights in Period of Democracy (1988-1999)</b></p>	<p>Awan, Z. S. (2018). Placement of Pakistani Women during Democratic Regimes. Journal of South Asian Studies Vol. 33, No. 2, pp. 365 – 382</p>
	<p style="text-align: center;"><b>Unit- XIX</b></p> <p><b>19.1 Women’s Emancipation and Empowerment in Musharaf Regime (1999-2008)</b></p>	<p>Ikram, M., and Kiran, N. (2022). Legislation on Women Issues: Musharaf Regime. Journal of Pakistan Studies (S JPS). Vol. 2, No.1.</p>
Week 14	<b>Sessional Work Submission and Presentations (Group 1-2)</b>	
	<b>Sessional Work Submission and Presentations (Group 3-4)</b>	
Week 15	<b>Sessional Work Submission and Presentations (Group 5-6)</b>	
	<b>Sessional Work Submission and Presentations (Group 7-8)</b>	
Week 16	<b>Final- Term Exam</b>	

## Textbooks and Reading Material

### 1. Suggested Readings

#### 1.1. Books

- 1.1.1 Rehman, A. M., (2015) *Feminism in Islam*: random Publication, New delhi
- 1.1.2 Ayesha, A. M., (2015) *Gender and Nationalism: Political Awakening of Muslim Women of the Subcontinent in the 20th Century*
- 1.1.3 Khan, S. M (2000). *The Begums of Bhopal: A Dynasty of Women*.
- 1.1.4 Asghar A. A. (2000). *The Emergence of Feminism among Indian Muslim Women (1920-1947)*. New York and Karachi Oxford University Press.
- 1.1.5 Zafar, F. (1991). *Finding Our Way*: Asr Publications

#### 1.2. Journal Articles/ Reports

1.2.1 Fauzia, G. (1990). *Islam, Feminism, and the Women's Movement in Pakistan, Comparative Studies of South Asia, Africa and the Middle East*. Volume,10, (2), Duke University Press.

1.2.2 Fauzia, G. (2011). *From Social Reform to Neoliberalism: Islamization, State Formation and Gender Formation in Pakistan, 1850-1988*, doctoral dissertation, Department of Sociology and Anthropology.

## Teaching Learning Strategies

1. Interactive Lectures
2. Group Discussions
3. Cooperative Learning
4. Flipped Classroom

## Assignments: Types and Number with Calendar

1. Interviews of Historians or Women Activists/
2. Researching on an assigned topic and develop write-up/
3. Term Paper/
4. Criticize a book or article

## Assessment

Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.

<b>2.</b>	<b>Formative Assessment</b>	<b>25%</b>	<b>Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.</b>
<b>3.</b>	<b>Final Assessment</b>	<b>40%</b>	<b>Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.</b>

